



Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS501	Title of the Course	Social Problems in India-1	L	T	P	C
Year	II nd	Semester	III rd	5	1	0	6
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This is the most important course as this course is designed to provide knowledge to the students about various social problems in India. Through this course student will get opportunity to grab knowledge about various important concepts that will thoroughly help student to enhance their skill and ability						

Course Outcomes	
CO1	To know about social problems
CO2	Learn about population explosion, it's causes and effects
CO3	Understand about violence against women, nature, types.
CO4	Enrich knowledge regarding problems of children
CO5	To know briefly about suicide

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Problems	Social Problems, Theoretical approaches to Social Problems; Social Problems and Disorganization.	18	CO1
2	Population Explosion	Population Explosion: Increase in Population, Causes, Effects, Population Policy.	18	CO2
3	Violence against Women	Violence against Women: Nature, Types, Theoretical Explanation of Violent Behaviour, Controlling Violence against Women	18	CO3
4	Child Abuse and Child Labor	Child Abuse and Child Labour: Child Population and working children; Types of child abuse; Causes of child abuse; Effects of abuse on Children; The problem of child labour.	18	CO4
5	Suicide	Suicide: Meaning, Types, Causes, Characteristics, Durkheim and Menninger's views on Suicide.	18	CO5

Reference Books:

Ahuja Ram. 1999. *Social problems in India*, Rawat Publication: New Delhi.

Durkheim, Emile. 1951. *Suicide*, New York: Free Press

Elliot, Mabel A and E. F. Merrill. 1961. *Social Disorganization*, Harper and Brothers,

Gurr, Ted Robert 1970. *Why Men Rebel*, Princeton: Princeton University Press.

e-Learning Source:

<https://nptel.ac.in/courses/109103022>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
	CO1	3	1	3	1	1	2	3	1	3	3	3	2
CO2	3	2	3	2	2	3	3	2	3	3	3	1	3
CO3	3	3	2	1	2	3	2	1	3	3	3	1	3
CO4	3	1	2	1	2	1	2	1	3	3	3	2	3
CO5	1	1	2	2	2	1	2	2	3	3	2	1	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS502	Title of the Course	Indian Sociological Thinkers	L	T	P	C
Year	II nd	Semester	III rd	5	1	0	6
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	The course aims to provide a general introduction to sociological theory and thought. The paper acknowledges the contributions of both western and Indian scholars in the development of various perspectives of sociology.						

Course Outcomes	
CO1	Define Indological perspective and thinkers associated with it.
CO2	Know the contribution of Structural-functional Approach in Sociology and thinkers associated with it for developing sociology as an academic discipline.
CO3	Introduce the classical theories of Marxian Approach
CO4	Understand the Civilizational Perspective and various thinkers associated with it.
CO5	Know the contributions of Subaltern Perspective and various thinkers associated with it.

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Indological /Textual	G. S. Ghurye and Louis Dumont, Synthesis of Textual and Field Views – Irawati Karve	18	CO1
2	Structural-functional Approach	M. N. Srinivas and S.C. Dube	18	CO2
3	Marxian Approach	D. P. Mukerji, A. R. Desai and Ramkrishna, Mukherjee	18	CO3
4	Civilizational View	N. K. Bose and Surjit Sinha	18	CO4
5	Subaltern Perspective	B. R. Ambedkar and David Hardiman	18	CO5

Reference Books:

Bose, N. K. 1972. "An Anthropological View of Indian Civilization", *Man in India*, 52 (2).

Desai, A.R. 1966. *Social Background of Indian Nationalism*, Bombay: Popular Prakashan.

Dhanagre, D. N. 1993. *Themes and Perspective in Indian Sociology*, Jaipur: Rawat.

Dube, S.C. 1955. *Indian Village*, London: Routledge and Kegan Paul.

e-Learning Source:

<https://www.digimat.in/nptel/courses/video/109104136/L01.html>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	1	1	1	1	2	1	2	3	2	2	1
CO2	3	1	1	1	1	1	2	1	2	3	2	2	2
CO3	3	1	1	1	1	1	2	1	2	3	2	2	2
CO4	3	1	1	2	1	1	2	1	2	3	2	2	2
CO5	3	1	1	2	1	1	2	1	2	3	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS503	Title of the Course	Gender and Society	L	T	P	C
Year	IInd	Semester	IIIrd	5	1	0	5
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course is intended to provide knowledge to the students regarding gender and Society which is vital component of our society. The topic of this course is very important for development of student as well as society						

Course Outcomes	
CO1	Learn about basic concepts of sex and gender, muscularity and femininity and also about patriarchy
CO2	Define feminist and also emergence of families along with its type
CO3	Explain violence against women
CO4	Justify women development and state
CO5	Enhance knowledge regarding challenges to gender inequality

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Basic concepts	Sex and Gender; Femininity and masculinity; Patriarchy; Cultural Images of Women.	15	CO1
2	Feminism	Meaning and emergence of feminism; Types of feminism; Liberal, Marxist socialist, radical, Postmodern-feminism.	15	CO2
3	Violence against women/Women against violence	Rape; Dowry and domestic violence; Prostitution.	15	CO3
4	Women Development and State	Women Development and State: Gender and Work, Women in development, Women and development, Gender and Development, Role of state in women development.	15	CO4
5	Challenges to Gender Inequality	Challenges to Gender Inequality: Pre and post independence, women's movement, Women's Studies, Empowerment of Women, programmers and Commission for women in India.	15	CO5

Reference Books:

- Bhasin, Kamla. 2000. *Understanding Gender*. Kali for Women. New Delhi.
- Bhasin, Kamla & Nighat Said Khan. 1986. *Some Questions on Feminism and its relevance in South Asia*. Raj Press. New Delhi
- Freedman, Jane. 2002. *Feminism*. Viva Books. New Delhi.
- John, E Mary. 2004. 'Gender and Development in India, 1970-90's: some reflections on the constitutive role of context' (ed.) Chaudhuri, Maitrayee. *Feminism in India*, New Delhi: Kali for women.

e-Learning Source:

https://onlinecourses.nptel.ac.in/noc22_hs51/preview

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	1	2	–	3	1	3	3	2	3	3
CO2	3	2	3	2	1	–	3	1	2	2	2	2	3
CO3	3	2	2	–	1	1	2	1	3	2	1	3	2
CO4	3	2	2	–	2	1	2	2	3	3	3	3	3
CO5	3	1	2	2	2	–	2	3	3	3	3	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2019-20							
Course Code	SS504	Title of the Course	Education and Society	L	T	P	C
Year	II nd	Semester	III rd	5	1	0	5
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course is intended to provide knowledge to the students about educational Sociology. It also explains how important education is for the society.						

Course Outcomes	
CO1	To know about nature and scope of the sociology of education
CO2	To Understand meaning of education and its role in socialization, forms and agencies of education.
CO3	Learn About social functions of education
CO4	Justify About school as a social system
CO5	To know about educational and social stratification

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Nature and Scope of Sociology of Education; Educational Sociology and Sociology of Education; Importance of studying sociology of education; Development of sociology of education in India	18	CO1
2	Education as a process	Meaning of education- Education and socialization- Forms of education: In formal and Formal Alternatives in Education: Non-formal/adult education, socially productive, continuing and distance education. Agencies of education: Family, Peer Group, School/College & Mass media	18	CO2
3	Social Functions of Education	Transitive, Allocate, Innovative, Democratic, Regulative [Education and Social Control] Transformative [Education and Social Change].	12	CO3
4	School as a Social System	School and Community. Role of School in Social Change	12	CO4
5	Education and Social Stratification	A brief history of education in India: Ancient, Medieval, British and Post-independence periods; Inequalities of educational opportunities; Education and social mobility -with reference to India.	15	CO5

Reference Books:

- Banks, Olive. 1976. *The Sociology of Education*. London: B.T.Batsford.
- Gore, M S & et al. (eds.) 1975. *Papers in the Sociology of Education in India*, NCERT.
- Jayaram, N. 1990. *Sociology of Education in India*. New Delhi: Rawat.
- Musgrave, P W. 1972. *Sociology of Education*, London: Methuen II (ed). London

e-Learning Source:

https://www.youtube.com/watch?v=WhLN_y1Lc2M

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	2	3	1	3	1	3	2	2	2	2
CO2	3	2	2	3	3	-	3	-	3	2	1	2	2
CO3	2	3	2	3	3	1	3	2	2	1	2	2	1
CO4	3	3	2	2	3	2	3	3	3	2	1	1	2
CO5	3	3	2	3	3	1	3	-	2	1	1	1	1

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Effective from Session: 2019-20							
Course Code	SS505	Title of the Course	Society and Law	L	T	P	C
Year	II nd	Semester	III rd	5	1	0	5
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course is intended to provide knowledge to the students about the law that is very necessary for proper functioning of society. Without law and order society will turn out into disasters state..						

Course Outcomes	
CO1	Explain and justify briefly concept of society and law and social welfare along with its legislation.
CO2	Learn about social welfare needs like primary education and employment
CO3	Explain organizations for promoting social welfare programming briefly
CO4	Learn about concepts of social legislation as an instrument of social welfare
CO5	Enhance knowledge regarding constitutional provisions in favour of dalit and tribes

Course Outcomes				
Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Meaning, Definition and importance of social welfare and social legislation.	15	1
2	Social Welfare needs	Provision of compulsory primary education; full employment; health care needs; welfare of women and child; welfare of disadvantaged groups (handicapped, elderly, dalits and tribes); housing needs.	18	2
3	Organizations promoting social welfare	Central, State Government organization and their functioning.	12	3
4	Social legislation -I	Social Legislation as an instrument of social welfare and as an instrument of social change, Limitations of social legislation.	15	4
5	Social Legislation-II	Constitutional provisions in favors of Dalits, Tribes, Other backward classes, Women and children.	15	5

Reference Books:

Norman Blaikie. 2000. *Designing Social Research: The Logic of Anticipation*, MA: Polity Press (Compulsory Reading)

P.K. Bose. 1995. *Research Methodology*, New Delhi: ICSSR.

P.N. Mukherji (ed.) 2000. *Methodology in Social Research: Dilemmas and Perspectives*, New Delhi: Sage Publication (Compulsory Reading).

e-Learning Source:

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
	CO1	3	2	2	3	2	-	3	3	1	2	2	3
CO2	2	2	3	3	3	-	3	3	2	3	2	3	3
CO3	2	2	3	3	3	-	3	3	2	3	2	3	3
CO4	2	2	3	3	3	-	3	3	2	3	2	3	3
CO5	3	3	2	3	3	-	3	3	5	3	3	3	3

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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	SS506	Title of the Course	Social Psychology	L	T	P	C
Year	IInd	Semester	IIIrd	5	1	0	5
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course is intended to provide knowledge to the society about the state of mind of different individuals. It also focuses on personality and leadership which is going to help the student in understanding world.						

Course Outcomes	
CO1	Explain and justify briefly concept of social psychology, nature of social psychology and subject matter and scope of social psychology
CO2	Enhance knowledge regarding motivation and concept theories
CO3	Explain leadership, characteristics of leadership and emergence of leadership
CO4	Learn about learning and process of learning
CO5	Enhance knowledge regarding personality meaning and factors affecting personality

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Psychology	Definition, Nature, Subject Matter And Scope of Social Psychology; Methods Of Studying Social Psychology; Importance.	15	CO1
2	Motivation	Concept of motivation; social motives; theories of motivation.	15	CO2
3	Leadership	Definition of leader and leadership and characteristics, Types; Emergence of Leadership in a Group	15	CO3
4	Learning	Social Learning, Meaning and Definition, Factors in the process of learning. Principles of learning.	15	CO4
5	Personality	Meaning and types, factors affecting personality.	15	CO5

Reference Books:
Morgan, Clifford T, Richard King and others. 1996. <i>Introduction to Psychology</i> . India: Tata McGrawhill
Coser, Lewis. 1977. <i>Masters of Sociological Thought</i> , New York: HBJ.
Kuppuswamy, B. 1993, <i>Elements of Social Psychology</i> , New Delhi: Vikas Pub. House
Baron, R., Byrne, D., 1997, <i>Social Psychology</i> , (8th Ed.), Massachusettes: Allyn and Bacon.
e-Learning Source:
https://onlinecourses.swavam2.ac.in/cec21_hs30/preview

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	1	2	1	3	3	3	1	2	2	3
CO2	3	2	1	2	3	1	3	2	3	2	2	2	3
CO3	2	3	2	3	3	1	2	1	1	1	1	3	1
CO4	3	2	2	2	2	2	2	1	3	2	1	2	2
CO5	3	2	2	3	3	-	2	1	1	1	1	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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